
Feedback on the September-December 2000 Issue of the Journal of SMET Education: Innovations and Research

An e-mail was sent to 450 of the journal's readers during July 2001. Of the people who received the e-mail, a total of 12 people responded with an evaluation of the journal providing a response rate of 5%.

The questions asked were:

Please type in your response for each question where H indicates High, M indicates Medium, and L indicates Low. Please type either H, M, or L for each question.

1. Quality of the articles and case studies:
2. Visual appeal (photo, charts):
3. Usability in classrooms:
4. Overall utility of the journal to educators:

The letter evaluations were converted into a Likert scale where H was replaced by a 5, M by a 3, and a L by 1. The evaluations were analyzed and the averages and standard deviations are as follows:

Category	Mean n=12	s.d. n=12
Quality of the articles and case studies	4.8	0.66
Visual appeal (photo, charts)	3.9	1.4
Usability in classrooms	3.7	1
Overall utility of the journal to educators	4.6	0.88

These data show that the journal was perceived to have excellent quality articles and case studies. The visual appeal was also strong. The overall utility of the journal was perceived to be high by the educators. The respondents graded the usability in classrooms as just above medium. The written comments also showed that some of them were not able to see direct use of the materials in the classrooms.

Overall, the responses show that the journal is perceived to be valuable, visually appealing, and containing high quality articles and case studies. We look forward to your feedback on the future issues.