## **Announcements and Current News**

## **4-Year Colleges**

The Laboratory for Innovative Technology and Engineering Education (LITEE) will be hosting a workshop titled, "Bringing Theory and Practice Together in Engineering Classrooms," at Auburn University, Alabama during February 24-25, 2002. This is a workshop for engineering faculty interested in developing effective strategies to prepare students for real-world problem-solving situations and train them in team building, interaction, and interdisciplinary skill. A few seats may still be available and will be filled on a first come, first serve basis. Please see <a href="http://www.auburn.edu/research/litee">http://www.auburn.edu/research/litee</a> for registration information. Contact Jan Drummond (334) 844-3360 or <a href="mailto:drummje@eng.auburn.edu">drummje@eng.auburn.edu</a> for further information. If you are not able to attend this workshop, contact Ms. Drummond about the next offering or for scheduling a workshop at your campus. Participants are encouraged to sign up as soon as possible. For more information please contact:

Jan Drummond Editorial Assistant for Journal of SMET Education: Innovations and Research 201 Ross Hall Mechanical Engineering Auburn University, AL 36849-5341

office: 334-844-3360 fax: 334-844-3307

email: drummje@eng.auburn.edu

## **Announcement of New International Editorial Advisory Board Members**

We are pleased to announce the following distinguished SMET Educator has agreed to join our International Editorial Advisory Board. We welcome her and look forward to her valuable input to the *Journal*.

Patricia F. Mead, Senior Program Officer, National Academy of Engineering, Washington, DC

## **New Engineering Education Center Director Announced**

Washington — Wm. A. Wulf, president of the National Academies' National Academy of Engineering (NAE), announced the appointment of Norman L. Fortenberry as director of the Academy's new Center for the Advancement of Scholarship on Engineering Education (CASEE). The center is a new initiative that seeks to catalyze continuous improvement in engineering education through increased attention to what is taught and how it is taught. Fortenberry currently serves as senior adviser for policy, analysis, and planning as well as acting division director for undergraduate education in the directorate for education and human resources at the National Science Foundation. In announcing the appointment, Wulf said that he was "thrilled to have someone of Dr. Fortenberry's talents and energy to lead the development and oversight of NAE's first operating center." Fortenberry remarked that he was "honored and humbled" by his selection and looks forward to working with NAE members and staff, as well as the extended engineering community, to achieve CASEE's vision.

CASEE is the final piece of a four-part strategy by the NAE to raise the prominence and effectiveness of engineering education. The other parts were put in place over the previous three years: In 1999, the Committee on Engineering Education was established as a standing program of the Office of the President of the NAE. The committee conducts a series of projects that study timely questions relating to engineering education. In 2000, NAE expanded its criteria for membership to more fully recognize contributions to engineering education. In 2001, the Bernard M. Gordon Prize for Innovation in Engineering and Technology Education, a biennial award of \$500,000, was established to emphasize the importance of education to the future of engineering. Fortenberry has served in multiple capacities at NSF over his 10-year career there and is the only person to have served concurrently as director for two separate divisions for a two-year period. Prior to joining NSF, he was a faculty member in the mechanical engineering department at Florida A&M University, Tallahassee. Fortenberry has also served as executive director of the GEM Consortium, an alliance of universities and employers devoted to promoting graduate education in engineering and science fields.

The National Academy of Engineering is an independent, nonprofit institution that serves as an adviser to government and the public on issues in engineering and technology. Its members consist of the nation's premier engineers, who are elected by their peers for their distinguished achievements. Established in 1964, NAE operates under the congressional charter granted to the National Academy of Sciences in 1863.

For more information, please contact Randy Atkins, NAE Sr. Program Officer for Media Relations, at (202) 334-1508, or e-mail <atkins@nae.edu>. [This news release was obtained from <a href="http://www.nae.edu">http://www.nae.edu</a>]