

Journal of STEM Education: Innovations and Research

July – December 2008, Volume 9, Issues 3 & 4

International Editorial Advisory Board Members	2
Editorial Review Board Members	3
Editorial	4
FEATURES	
A Pre-Engineering Program for the Under-Represented, Low-Income and/or First Generation College Students to Pursue Higher Education Kumar Yelamarthi and P. Ruby Mawasha	5
Impact Assessment of Problem-Based Learning in an Engineering Science Course Karim J. Nasr and Bassem H. Ramadan	16
Prospective Industrial Linkage at Aqaba University College, Jordan Al-Amyan, M., Al-Azzam, F., and Abu-Hamatteh, Z.S.H.	25
Finding Success through SPIRIT A. Harriger	31
The Effect of Individual Learning Styles On Student GPA In Engineering Education At Morgan State University S. Keith Hargrove, John A. Wheatland, Duowen Ding and Cordella M. Brown	37
Instructions for Authors	47
Contribution Form	48

The Journal of STEM Education: Innovations and Research (ISSN 1557-5284) is published by The Institute for STEM Education and Research, P.O. Box 4001, Auburn, AL 36831. www.jstem.org The Institute for STEM Education and Research is a non-profit entity. Periodicals postage rate paid at Auburn, AL and additional mailing offices.

CONTRIBUTIONS are greatly appreciated and are tax-exempt.

PERMISSION FOR USE: The copyright owner's consent does not extend to copying for general distribution, for promotion, for creating new works or for resale. Specific written permission must be obtained from the publisher for such copying.

Copyright © 2008 by The Institute for STEM Education and Research. It is a condition of publication that manuscripts submitted to this journal have not been published and will not be simultaneously submitted or published elsewhere. By submitting a manuscript, the authors agree that the copyright for their article is transferred to the publisher if and when the article is accepted for publication. The copyright covers the exclusive rights to reproduce and distribute the article, including reports, photographic reproductions, microfilm or any other reproduction of similar nature and translations. No part of this publication may be reproduced, stored in a retrieval system or transmitted in any form or by any means, electronic, electrostatic, magnetic tape, photocopying, recording or otherwise, without permission in writing from the copyright holder.