

Ashley Clayson Editorial Assistant Journal of STEM Education. Auburn University

Please find submitted a manuscript for consideration for publication in the *Journal of STEM Education*. The article is intended to provide four cases as illustrative partnerships between schools and industry/community to foster interest in STEM. The intent is to provide a theoretical model that illuminates the range of partnerships and outcomes achievable. The cases are drawn from unpublished reports and evaluations undertaken by the authors.

In submitting this case to the *Journal of STEM Education: Innovations and Research* for widespread distribution in print and electronic media, I certify that it is original work based on real events in a real organisation. It has not been published and is not under review elsewhere. Copyright holders have given permission for the use of any material not permitted by the 'Fair Use Doctrine.' The host organisation has signed a release authorising the publication of all information with understandings of confidentiality.

Yours sincerely

Anate

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