May 15, 2012

ATTN: Editor-in-Chief Journal of STEM Education Auburn University, Auburn, AL 36830

Dear Dr. P.K. Raju,

The attached manuscript titled, "Minority Student Perceptions of the Impact of Mentoring to Enhance Academic Performance in STEM Disciplines," was prepared as a research article for the Journal of STEM Education: Innovations and Research by Dr. Kimberly D. Kendricks, Associate Professor of Mathematics, Department of Mathematics and Computer Science, Dr. Kumar V. Nedunuri, Professor of Environmental Engineering, Department of Water Resources Management, and Dr. Anthony R. Arment, Associate Professor of Biology, Department of Natural Sciences, all of Central State University, Wilberforce, OH. The purpose of this work was to present survey results demonstrating minority students' perceptions of the impact of programmatic attributes of a STEM scholars program. Results showed that students continuously reported the mentoring component of the scholars program as having the largest impact on their academic success. This manuscript will discuss the student and faculty survey results on mentoring, the mentoring component of the program, and will present supporting data of the students' academic performance during their participation in the scholars program.

All three of the authors have contributed to the design of the manuscript, the methods used, and the collection and analysis of all data. Each author has contributed to writing the manuscript and has reviewed several versions to form a final manuscript. Moreover, each author has read the final manuscript and agrees to the content as written. In submitting this case to the *Journal of STEM Education: Innovations and Research* for widespread distribution in print and electronic media, I (we) certify that it is original work based on real events in a real organization. It has not been published and is not under review elsewhere. Copyright holders have given permission for the use of any material not permitted by the 'Fair Use Doctrine.' The host organization has signed a release authorizing the publication of all information with understandings of confidentiality.

If there are any questions or concerns regarding this manuscript, please contact the corresponding author, Dr. Kimberly D. Kendricks using the information provided below.

Sincerely,

Kinberly Kendricks

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