

To: Anna Hewlett
Journal of STEM Education: Innovations and Research

October 11, 2013

Subject: Manuscript Submission

Dear Anna,

We are pleased to submit an original research article entitled “A case for the need of using scaffolding methods in teaching introductory, fundamental engineering mechanics classes” for consideration for publication in the *Journal of STEM Education: Innovations and Research*.

We believe that this manuscript is appropriate for publication by the *Journal of STEM Education: Innovations and Research* because it promotes high-quality undergraduate education in engineering. Our study has gained insight into the role of student-centered teaching, particularly the implementation of scaffolding pedagogies in introductory, fundamental engineering mechanics courses and also attempts to contribute to the current national conversation in engineering education of the need to change its landscape from passive learning to active learning.

In submitting this manuscript to the *Journal of STEM Education: Innovations and Research* for widespread distribution in print and electronic media, we certify that it is original work based on real events in a real organization. It has not been published and is not under review elsewhere. Copyright holders have given permission for the use of any material not permitted by the 'Fair Use Doctrine.' The host organization has signed a release authorizing the publication of all information with understandings of confidentiality.

If you feel that the manuscript is appropriate for your journal, we suggest the following reviewers:

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