## Journal of STEM Education: Innovations and Research Sponsorship and Advertisement Information

The Journal of STEM Education: Innovations and Research is directed to the leaders and educators who make and implement policies in order to improve science, technology, engineering, and mathematics education. Our readership includes officials in federal and state governments who provide grants for STEM education and leaders in STEM education who are implementing innovative changes to instructional materials at the middle school, high school, and college and university levels. Deans, department heads and professors from engineering and technology colleges throughout the U.S.A. and the world receive e-mail notifications on the release of the Journal.

By sponsoring the Journal and/or placing an advertisement in this peer-reviewed electronic Journal, your organization or company shows to our readers that you are a leader in providing solutions to problems facing STEM education. For sponsorship and advertising rates, please contact us at:

E-Mail: aeh0017@tigermail.auburn.edu

Web Site: www.jstem.org

## **Editorial Review Board Members**

**Chi Anyansi-Archibong,** North Carolina A&T University, NC

**Lisa Bogaty,** Pellissippi State Technical Community College, TN

**Randy Bradley,** Troy University, GA

William Call, Murray State University, KY

**Jennifer Good,** Auburn University, AL

Jeffrey S. Harper, Indiana State University

Krishna Krishnamoorthy, United States International University, CA

LITEE

Teresa Larkin, American University, Washington DC

**Bruce Lewis,** Wake Forest University

**Daniela Marghitu,** Auburn University, AL Elizabeth Mathias, Johns Hopkins University, MD

Victor Mbarika, Louisiana State University

Mel Montgomery, Jackson State Community College, TN

Vijaya Narepareddy, University of Denver, CO

Peter Romine, Alabama A&M University, AL

Saleh Sbenaty, Middle Tennessee State University

John Seeger, Bentley College, MA

Richard Stamper, Rose- Hulman Institute of Technology, IN

Linda E. Swayne, University of North Carolina at Charlotte, NC

Mark Walls, Jackson State Community College



Developed by:

Laboratory for Innovative Technology and Engineering Education