

Editorial

Dear new and returning readers,

Welcome to Volume 24, Issue 2 of *The Journal of STEM Education: Innovations and Research*. We at JSTEM hope you enjoy this issue and the wonderful contributions from our authors.

The first article, "Experiential Learning of Engineering Concepts in Virtual Learning Environments (VLEs)," by Keles et al., describes a study that investigates the effect of VLE addition after a traditional lecture on student learning.

The second article, "Cohort Intervention Impacts on Undergraduate Science Students' Success," by Sojka et al., analyzes the impacts of the Step Up to Physical Science and Engineering at Randolph (SUPER) program, which is a recruitment and retention program at Randolph College.

The third article, "Evaluation of Augmented Reality as a Visualization Tool to Enhance Undergraduate Engineering Students' Performance in an Entry-Level Course," by Hain et al., reviews a study conducted to evaluate the impact of interactive 3D models using Augmented Reality (AR) on engineering student learning.

The fourth article, "Planting the Seed: Growing Community-Based PBL Teachers with BLOSSOMS," by Anthony Perry, describes a pair of resources designed to address common concerns high school STEM teachers report as barriers to enacting project-based learning in and with their local communities.

The fifth article, "Public Exams Decrease Anxiety and Facilitate Deeper Conceptual Thinking," by Wiggins et al., defines 'public exams' and describes and explores the effectiveness of this flexible and low-tech style that is based in educational best practices.

The final article, "Urban STEM Collaboratory After Two Years: A Multi-Institutional Approach to the Success of Financially Disadvantaged Students," by David Rusomanno, summarizes the impact of the Urban STEM Collaboratory project, including data analysis, for Year 1 and Year 2.

We would like to extend our appreciation to several staff members for their dedication to the journal. These include Format Editor Wally Ridgway, Associate Editor Eliza Banu, Managing Editor Murty Raju, and Editorial Assistants Anna Mathis, Nic Rasool, and Anastasia Johnston. Additionally, we would like to extend our best wishes to Anna and Nic as they depart from JSTEM and embark on their next journeys.

If you are interested in publishing your own research in our journal, please visit jstem.org for submission instructions. Please contact jstemed@mail.com with any comments or questions, and our editorial staff would be happy to assist you. Thank you for reading!

Thank you,

Dr. P.K. Raju

Editor-in-Chief

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