**Name** Prof. Bernard J. Van Wie

**Organization** Washington State University

**Biography** Prof. Van Wie has been teaching for 31 years, first as a graduate student at the University of Oklahoma, and then as a professor at Washington State University. Over the past 15 years, he has devoted himself to developing novel teaching approaches that include components of cooperative/collaborative, hands-on, active, and problem/project-based learning (CHAPL) environments.

**Name** Dr. Paul B Golter

**Organization** Washington State University

**Biography** Dr. Paul Golter is the Instructional Laboratory Supervisor for Washington State University’s Voiland School of Chemical Engineering and Bioengineering Department and has been working on educational innovations for the last 10 years. His PhD thesis focus was on the development of a novel pedagogy, critical thinking assessment and a set of equipment that allows simple fluid mechanics and heat transfer experiments to be performed in standard college classrooms.

**Name** Prof. Gary R. Brown

**Organization** Portland State University

**Biography** Dr. Brown has been in higher education for more than 30 years. He has an interdisciplinary PhD and has been working with colleagues in almost every discipline. His expertise is in educational assessment with a strong background in technology and innovations. Dr. Brown was lead developer of Washington State University’s well recognized Critical Thinking rubric, now used at 100s of institutions worldwide. Gary has received best research awards seven times and has been active in several professional organizations including American Association of Colleges and Universities (AAC&U) where he serves as a Senior Fellow, and with the American Evaluation Association (AEA). His current position is Associate Vice Provost of Academic Excellence and Director of Academic Excellence and PSU Online at Portland State University where he continues to work with several regional and professional associations to assure accreditation efforts are increasingly useful for faculty involved in assessment.

**Name** David B. Thiessen

**Organization** Washington State University

**Biography** Prof. Thiessen received his PhD in Chemical Engineering from the University of Colorado in 1992 and has been at Washington State University since 1994. His research interests include ﬂuid physics, acoustics, and engineering education.